

First Name: Heather and Theodore "Ted"

Last Name Hibbeler

Project Title: Class Clans: Relationship Development

College: Glendale Community College

Phone: 602-299-2495

Email: Theodore.Hibbeler@gccaz.edu

Team members – List the team members involved in this project, including yourself. Provide name, job title, email for each. One person per line.

- Heather D. Hibbeler, adjunct English instructor, Heather.Hibbeler@gccaz.edu
- Theodore G. Hibbeler, adjunct English instructor, Theodore.Hibbeler@gccaz.edu

Please upload Team Photo

Create a caption for this photograph Identifying team members (using full names and college) in order of appearance from left to right

Mr. & Mrs. Theodore and Heather Hibbeler Glendale Community College

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Proposal_MCCC Innovation of the Year 2018-2019.docx (26.7KB)

Our class clan project is a culturally-inclusive teaching and reciprocal learning approach; we create *clans*. We target relationship development and a culture of assessment. Our global classrooms provide for capitalizing on student identity, backgrounds, and experiences to seed *education to action* and creating *living documents* for civic engagement and academic scholarships.

Explain how the project demonstrates the selected MCCC Strategic Commitment.

Our class clan project targets relationship building to encourage, assist, and empower the building of community capacity for the nurturing of a thriving community through access and success; to be an indicator toward each student being a driving force economically and workforce development in Arizona, and; continues to attain recognition as an innovator among institutions of higher education. Altogether, our class clans target engagement in classroom, on campus, and in their communities as well as utilizing such to seed relationship development with one another; support personnel and officials on campus, in their community, and the city of Phoenix, Arizona. In doing so, ensuring access and success in retention while heightening awareness and understanding to advance student academic career and career opportunities.

Quality: It is evident that the innovation increases "quality" in the course, program, office, or institution.

Qualitative and quantitative data as well as classroom evaluations by the Glendale Community College English Department does define the class clans project does increase the quality of the English 101 and 102 courses.

Efficiency: There is evidence that the innovation contributes to a more efficient way of doing things.

Our retention rates per semester is 90%+ per instructor, Heather and Ted, as a result of creating clans in our classrooms targeting relationship building.

Cost effectiveness: There is evidence that the innovation adds a value to the institution while at the same time containing or reducing costs.

Our curriculum increases retention rates by heightening academic and social innovation through student relationship building heightening into a cross-community, cross-cultural, and cross sector engagement which advances campus and civic engagement. In doing so, utilizing campus resources as well as online access to communicate with pertinent individuals and/or professionals; exercising all-inclusivity in the classroom, on campus, and in the Glendale community as well as in the city of Phoenix, and; gaining an understanding or better understanding of the public and private business sectors. By retaining students, this project is maintaining a revenue stream to the Maricopa County Community College District and Glendale Community College and ensuring an educated and employable workforce in the city.

Replication: The innovation selected can be replicated in other institutions with a minimum of difficulty.

Our clan model can be replicated in all classrooms with minimum difficulty.

Creativity: The innovation should be as original as possible, or the adaptation should be creative.

The creativity of the clan project is a socially innovative theme transferred from the Lakota worldview *Mitakuye Oyasin* [We are all related]. Meaning, with each person we can find some type of relativity whether it is lineage, marriage, or adoption as well as an interest/hobby, a sport, a project, career, or learning and career path. *Mitakuye Oyasin* is all-inclusive defining: Relationship development is for the building of community capacity. Relationships are keys to gaining understanding through engagement to heighten understanding while strengthening weaknesses and advancing strengths to overcome potential threats in occurrence and empowerment of opportunities available.

Timeliness: The innovation should not be more than five years old in the institution, but it must have been around long enough to be tested so that it meets most of the criteria.

This innovation concept is three years old and does meet the criteria.

Learning: The results of the innovation have been shared with others for the benefit of students throughout Maricopa.

The experience and results are consistently shared among colleagues on the Glendale Community Campus. Course evaluations per semester by the English Department Phillip Roderick, Assistant Chair, and Mary Beth Beattie have understanding regarding classroom clans. More so, Mr. Roderick is now utilizing the clan concept in his classrooms/curriculum and does define “tremendous success”.

Collaboration: The innovation successfully demonstrates collaboration, teamwork, and cooperation to ensure continuous process improvement efforts on behalf of students throughout Maricopa.

Our clan concept demonstrates collaboration, teamwork, and cooperation ensuring continuous process improvement efforts from start to finish each semester, as our retention rates of 90% define per semester.